**10 History Semester I Term 1 2010**



**The Ancient World.**

This unit is designed to introduce students to the cultures and beliefs of the people of the Mediterranean in the Ancient World. Students are introduced to the nature and practice of archaeology as an introduction to the unit as a whole. They are then encouraged, after viewing a documentary on the Ancient Roman civilisation, to develop an inquiry into the various cultural, political and social elements in this civilisation. Through their studies of archaeology students are encouraged to grapple with the issues of interpretation that arise from limited documentary evidence and discover the difference between primary and secondary sources.

**BIBLE FOCUS**

Daniel 2: 36 – 49 – God is in ultimate control of history

**We Will Study and ask:**

1. How do we study ancient history?
2. What are primary and secondary sources?
3. What is an artefact?
4. Who studies archaeology?
5. What did the Romans use as building materials?
6. How was Roman architecture different from the Greeks?
7. How were Roman cities built?
8. How did architecture change under Augustus?
9. What was the Roman Forum?
10. What were the Roman Baths?
11. How did Romans transport water?
12. What were the facets of Roman Art?
13. What does art reveal about Roman society?
14. What contribution did the Romans leave behind?

**OBJECTIVES**

1. Identify values inherent in historical sources to reveal who benefits or is disadvantaged by particular heritages
2. Use primary and secondary evidence to identify the development of ideas across centuries
3. Use primary sources to investigate situations before and after a change in historical settings
4. Use primary and secondary sources to make comments and decisions about life in ancient Rome

**EQUIPMENT NEEDED:** Class notebooks, one A4 notebook for note taking

**ASSESSMENT OUTLINE**

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| Term 1 Tuesday  16 March 2010 | Critical use of sources test (in-class assessment 80 minutes) |